| Recall my addition facts to five | Recall my subtraction facts to five | Recall my doubles to 10 |
| :---: | :---: | :---: |
| $1+2=$ | $2-1=$ | $5+5=$ |
| $3+2=$ | 1-1 = |  |
| $1+1=$ | $5-4=$ | $1+1=$ |
| $2+3=$ | 4-3 = |  |
| $2+1=$ | $5-3=$ | $2+2=$ |
| $1+3=$ | $3-2=$ |  |
| $3+1=$ | 4-2 = | $4+4=$ |
| $2+2=$ | $3-1=$ |  |
| $4+1=$ | $5-2=$ | $3+3=$ |

ADVANCED COUNTING AND EARLY ADDITIVE

## I can...

| Recall addition and subtraction facts to 10 | Recall my doubles to 20 and corresponding halves | Recall my multiples of 10 which add to 100 | Recall my addition facts to twenty | Recall my subtraction facts to ten |
| :---: | :---: | :---: | :---: | :---: |
| $7+2=$ | $5+5=$ | $70+\ldots \ldots \ldots \ldots . .=100$ | $4+9=$ | $8-7=$ |
| $3+5=$ | $3+3=$ | $30+\ldots \ldots \ldots \ldots . .=100$ | $13+6=$ | 7-6 = |
| $4+3=$ | $7+7=$ | $60+\ldots \ldots \ldots \ldots .$. | $4+8=$ | $6-3=$ |
| $6+2=$ | $8+8=$ | $10+\ldots \ldots \ldots \ldots .=100$ | $9+10=$ | 9-8 = |
| $8+1=$ | $2+2=$ | $50+\ldots \ldots \ldots \ldots .$. | $6+9=$ | $5-4=$ |
| $4+5=$ | $4+4=$ | $100+\ldots \ldots \ldots \ldots .$. | $8+7=$ | $8-2=$ |
| 10-6 = | $9+9=$ | $90+\ldots \ldots \ldots \ldots . .100$ | $4+12=$ | 9-7= |
| 7-4 = | $10+10=$ | $80+\ldots \ldots \ldots . .=100$ | $14+3=$ | 7-1 = |
| $5-3=$ | $6+6=$ | $40+\ldots \ldots \ldots \ldots . .$. | $6+6=$ | $9-3=$ |
| $8-3=$ | $1+1=$ | $20+\ldots \ldots \ldots \ldots . .=100$ | $3+9=$ | $7-2=$ |
| 9-4 = |  |  | $7+11=$ | $8-6=$ |
| 6-4 = |  |  | $12+3=$ | $8-4=$ |

Teacher Tools Ltd 2011 ©
www.teachertools.co.nz

## EARLY ADDITIVE

| $E$ | $C A$ | $A C$ | $E A$ | $A A$ | $A M$ | $A P$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

I can...

| Recall my two times tables | Recall my ten times tables | Recall my multiples of 100 that add to 1000 |
| :---: | :---: | :---: |
| $2 \times 3=$ | $10 \times 9=$ | $700+\ldots \ldots \ldots \ldots . .=1000$ |
| $2 \times 5=$ | $10 \times 5=$ | $900+\ldots \ldots \ldots \ldots .=1000$ |
| $2 \times 9=$ | $10 \times 7=$ | $100+\ldots \ldots \ldots . . .=1000$ |
| $2 \times 1=$ | $10 \times 2=$ | $500+\ldots \ldots \ldots \ldots .=1000$ |
| $2 \times 5=$ | $10 \times 4=$ | $400+\ldots \ldots \ldots \ldots . .=1000$ |
| $2 \times 4=$ | $10 \times 8=$ | $200+\ldots \ldots \ldots \ldots .=1000$ |
| $2 \times 8=$ | $10 \times 1=$ | $800+\ldots \ldots \ldots \ldots . .=1000$ |
| $2 \times 2=$ | $10 \times 10=$ | $1000+\ldots \ldots \ldots . .1000$ |
| $2 \times 6=$ | $10 \times 3=$ | $300+\ldots \ldots \ldots \ldots .=1000$ |
| $2 \times 7=$ | $10 \times 6=$ | $600+\ldots \ldots \ldots \ldots . .=1000$ |

## ADVANCED ADDITIVE

\section*{$\left.$| E |
| :--- | CA \right\rvert\, AC EA | AA |
| :--- |}

I can...

| Recall my addition and subtraction facts to 20 |  | Recall my 3, 4, 5, 6, 7, 8, $9 \times$ tables |  |  |  | Recall my multiplication facts with tens, hundreds and thousands |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $6+7=$ | $16-6=$ | $9 \times 5=$ | $5 \times 8=$ | $3 \times 7=$ | $9 \times 8=$ | $10 \times 4=$ | $10 \times 9=$ |
| $3+9=$ | $17-9=$ | $7 \times 9=$ | $4 \times 7=$ | $6 \times 5=$ | $8 \times 6=$ | $1000 \times 7=$ | $100 \times 6=$ |
| $8+4=$ | 15-4 = | $8 \times 7=$ | $8 \times 8=$ | $4 \times 4=$ | $9 \times 4=$ | $10 \times 3=$ | $10 \times 5=$ |
| $7+4=$ | $16-8=$ | $6 \times 2=$ | $5 \times 2=$ | $5 \times 4=$ | $8 \times 6=$ | $100 \times 5=$ | $100 \times 9=$ |
| $9+3=$ | $12-7=$ | $7 \times 8=$ | $6 \times 5=$ | $3 \times 2=$ | $3 \times 3=$ | $1000 \times 2=$ | $1000 \times 3=$ |
| $13+4=$ | $14-8=$ | $6 \times 7=$ | $7 \times 5=$ | $9 \times 2=$ | $9 \times 6=$ | $10 \times 6=$ | $1000 \times 6=$ |
| $5+7=$ | $16-2=$ | $3 \times 8=$ | $6 \times 4=$ | $7 \times 2=$ | $9 \times 9=$ | $100 \times 4=$ | $100 \times 3=$ |
| $8+7=$ | 15-12= | $3 \times 5=$ | $6 \times 3=$ | $7 \times 4=$ | $7 \times 7=$ | $10 \times 7=$ | $1000 \times 9=$ |
| $12+7=$ | 19-13 = | $7 \times 3=$ | $6 \times 6=$ | $5 \times 3=$ | $9 \times 7=$ | $1000 \times 8=$ | $100 \times 8=$ |
| $14+3=$ | $13-7=$ | $8 \times 5=$ | $4 \times 9=$ | $6 \times 9=$ | $7 \times 6=$ | $10 \times 2=$ | $1000 \times 4=$ |
| $9+2=$ | $16-3=$ | $8 \times 4=$ | $4 \times 2=$ | $7 \times 8=$ | $8 \times 3=$ | $100 \times 2=$ | $1000 \times 5=$ |

Teacher Tools Ltd 2011 ©
www.teachertools.co.nz

## ADVANCED MULTIPLICATIVE <br> 

I can...

| Convert fractions to decimals to percentages and vice versa for halves, quarters, fifths and tenths |  |  | Recall my division facts up to my ten times tables |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fraction | Decimal | Percentage |  |  |  |  |
|  | 0.7 |  | $30 \div 10=$ | $81 \div 9=$ | $40 \div 8=$ | $15 \div 3=$ |
|  |  | 50\% | $10 \div 5=$ | $12 \div 2=$ | $18 \div 6=$ | $24 \div 8=$ |
| $\frac{1}{4}$ |  |  | $40 \div 4=$ | $35 \div 5=$ | $14 \div 2=$ | $45 \div 9=$ |
|  | 0.6 |  | $9 \div 1=$ | $30 \div 3=$ | $35 \div 7=$ | $7 \div 7=$ |
|  |  | 40\% | $24 \div 3=$ | $36 \div 6=$ | $90 \div 10=$ | $4 \div 2=$ |
| $\frac{4}{5}$ |  |  | $48 \div 6=$ | $64 \div 8=$ | $20 \div 2=$ | $12 \div 4=$ |
| $\frac{1}{1}$ |  |  | $42 \div 6=$ | $5 \div 5=$ | $16 \div 8=$ | $35 \div 7=$ |
|  | 0.75 |  | $40 \div 5=$ | $9 \div 3=$ | $12 \div 6=$ | $72 \div 9=$ |
|  |  | 10\% | $49 \div 7=$ | $72 \div 8=$ | $32 \div 4=$ | $32 \div 8=$ |
|  | 0.8 |  | $27 \div 9=$ | $24 \div 4=$ | $15 \div 5=$ | $14 \div 7=$ |
| $\frac{3}{10}$ |  |  | $18 \div 9=$ | $50 \div 10=$ | $20 \div 10=$ | $28 \div 7=$ |

Teacher Tools Ltd 2011 ©
www.teachertools.co.nz

## ADVANCED MULTIPLICATIVE AND ADVANCED PROPORTIONAL

\section*{| $E$ | $C A$ | $A C$ | $E A$ | $A A$ | $A M$ | $A P$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |}

I can...

| Work out whether a number is divisible by 2 , 5 and 10. | Work out whether a number is divisible by 3 , 6 and 9. | Square numbers to 100 and find the corresponding square roots. | Calculate factors of numbers to 100. | Find the lowest common multiple of two numbers. |
| :---: | :---: | :---: | :---: | :---: |
| 84 | 57 | $4^{2}$ | 28 | 12, 36 |
| 130 | 534 | $3^{2}$ | 66 | 3,7 |
| 79 | 342 | $9^{2}$ | 81 | 7,5 |
| 438 | 783 | $6^{2}$ | 30 | 9,18 |
| 540 | 462 | $5^{2}$ | 68 | 6,18 |
| 212 | 445 | $8^{2}$ | 63 | 7,9 |
| 415 | 311 | $\sqrt{4}$ | 54 | 2,8 |
| Work out whether a number is divisible by 4 and 8. |  | $\sqrt{16}$ | Identify prime numbers. |  |
| 216 | 3864 | $\sqrt{100}$ | 13 | 63 |
| 2412 | 4012 | $\sqrt{81}$ | 93 | 87 |
| 196 | 374 | $\sqrt{36}$ | 29 | 59 |

ADV ANCED PROPORTIONAL

| $E$ | $C A$ | $A C$ | $E A$ | $A A$ | $A M$ | $A P$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

I can...

| Convert fractions to decimals to percentages and vice versa. |  | Solve simple powers of <br> numbers | Find the highest common <br> factor of numbers to 100 |  |
| :--- | :--- | :--- | :--- | :--- |
| Fractions | Decimals | Percentages |  | $3^{3}$ |
|  | 0.888 | $87.5 \%$ | $1^{2}$ | 36,24 |
| $\frac{2}{3}$ |  |  | $2^{5}$ | 21,7 |
|  |  | $44.4 \%$ | $3^{2}$ | 16,24 |
|  | 0.125 |  | $2^{3}$ | 86,4 |
| $\frac{5}{9}$ | 0.2 |  | $2^{4}$ | 21,15 |
| $\frac{6}{8}$ |  |  | $10^{2}$ | 81,27 |
|  |  |  | $4^{3}$ | 24,8 |
| $\frac{2}{6}$ |  |  | $5^{3}$ | 15,35 |

Teacher Tools Ltd 2011 ©
www.teachertools.co.nz

